



Because You Can LLC
5225 Central Ave, St. Petersburg, FL, 33710

PATIENT INTAKE FORM

Patient Information		
Name: _____	Today's date: _____	Who referred you to our program?: _____
Date of Birth (mm/dd/yyyy): _____	Patient SSN: _____	
Name of person completing this form: _____	Relationship to Patient: _____	Name of Referring Doctor: _____

Parent/Guardian Information (if applicable)	
Name(s): _____	
Street Address: _____ _____	Patient's address: (If different from parent/guardian) Street: _____ City, State: _____ Zip Code: _____
City, State: _____	City, State: _____
Zip Code: _____	Zip Code: _____
Telephone Number (s): Home: _____ Work/cell: _____	Primary language spoken at home: _____ Need an interpreter? Yes/No
Email address: _____	

Purpose of Visit
What specific questions do you have? _____ _____
Are you interested in looking at specific augmentative communication strategies (e.g., device, technique, symbols, etc.)? _____ _____

Medical History

Date of onset/diagnosis: _____

Please describe the speech/language difficulties:

If known, what is the cause of the speech/language difficulty?

Has the speech/language difficulty changed since first diagnosed? Please describe:

Medications: (please list name and purpose) Example Depakote for seizures

Hearing:

Has your child's hearing been tested?

When: _____

Where: _____

Results: _____

Does your child wear hearing aids, use an FM system or have a cochlear implant? Yes/No

Vision:

Has your child's vision been tested?

When: _____

Where: _____

Results: _____

Does your child wear glasses?

Seizures?

If yes, please specify type and frequency:

Does your child experience difficulty **sleeping**?

If yes, please describe:

Feeding/Swallowing:

Does your child exhibit problems with feeding/swallowing?

If yes, please specify:

- Dysphagia
- Selective ("picky") eater
- Drooling
- Other (please specify)

Family/ Information History	
People currently living within the household: 1. _____ Age: _____ 2. _____ Age: _____ 3. _____ Age: _____ 4. _____ Age: _____ 5. _____ Age: _____	Do any immediate or extended family members have a history of: Language Disorders? <input type="checkbox"/> Yes <input type="checkbox"/> No Articulation Disorders? <input type="checkbox"/> Yes <input type="checkbox"/> No Learning Disabilities? <input type="checkbox"/> Yes <input type="checkbox"/> No Motor Disorders? <input type="checkbox"/> Yes <input type="checkbox"/> No Fluency/ Stuttering Problems? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes to any of the above, please explain: _____ _____ _____

Education/Work Setting (if applicable)		
Name and description: _____		
Address: _____ _____	Phone Number: _____	
Student/Teacher Ratio: _____	Grade (if appropriate): _____	
Special Services: (fill in all that apply)		
Type of Therapy	School, therapist's name, (# sessions x minutes/week)	Private, agency name, therapist's name, (# sessions x minutes/week)
Example	Mary Smith 2x30 minutes/week	Anywhere Rehab, Bob Jones 1x60 minutes/week
Speech Therapy		
Occupational Therapy		
Physical Therapy		
Special Education		
ABA		
Other:		

Behavior	
Describe typical behavior: _____ _____ _____	List preferred toys, foods, songs, videos, etc.: _____ _____ _____
How long will the patient pay attention to an activity he/she is interested in? _____	Describe the patient's personality (e.g., easygoing, rigid, happy, etc.) _____
Is the patient able to easily transition between activities and environments?	Is the patient motivated to interact with peers?
Please comment on the patient's pretend play skills (e.g., combing doll's hair, pushing train on tracks, etc.): _____ _____ _____ _____	Does the patient exhibit aggressive/self-injurious behaviors? If yes, please describe: _____ If yes, if he/she is currently receiving behavioral intervention? If yes, please describe: _____
Communication	
Does the patient currently: (Check all that apply) <ul style="list-style-type: none"> <input type="checkbox"/> Understand simple directions? Example: _____ <input type="checkbox"/> Understand names for people and objects? <input type="checkbox"/> Understand names for body parts? <input type="checkbox"/> Answer simple questions? Example: _____ <input type="checkbox"/> Understand prepositions (in, under, on)? <input type="checkbox"/> Understand color and size words? 	
Which of the following describe(s) how the patient communicates? (Check all that apply) <ul style="list-style-type: none"> <input type="checkbox"/> Pointing, gesturing, vocalizing <input type="checkbox"/> Eye contact, facial expressions <input type="checkbox"/> Babbling <input type="checkbox"/> Pulls person to desired object <input type="checkbox"/> Objects/ tangible symbols <input type="checkbox"/> Pictures <input type="checkbox"/> Communication boards/ book <input type="checkbox"/> Sign language <input type="checkbox"/> Single words <input type="checkbox"/> Two word phrases 	

- Three to four word sentences
- Sentences with some errors
- Grammatically correct sentences
- Writing
- Communication device(s)- If yes, please complete page 6
- Other (please specify): _____

Please provide examples of the patient's communicative/messages (e.g., vocalizations, signs, picture symbol use, etc.):

If the patient uses communication boards/books/devices to communicate, please provide additional information regarding:

Symbol type:

- Text
- PECS (Picture Exchange Communication System)
- Mayer-Johnson PCS
- Photographs
- Other

Number of symbols per page/display:

Presentation:

- Removable icons
- Static Grid

Access:

- Point
- Symbol exchange
- Other: _____

Does the patient communicate to: (Check all that apply)

YES TO ALL

Is the patient aware of: (Check all that apply)

- | | |
|--|--|
| <input type="checkbox"/> Ask for wants/needs? | <input type="checkbox"/> Who they are and others are |
| <input type="checkbox"/> Get your attention? | <input type="checkbox"/> Where they are |
| <input type="checkbox"/> Label people, things, or pictures around him/her? | <input type="checkbox"/> Date |
| <input type="checkbox"/> Ask questions? | |
| <input type="checkbox"/> Greet people? | |
| <input type="checkbox"/> Ask for help? | |
| <input type="checkbox"/> Share information | |

What does the patient do when not understood? Please explain (e.g., repeats message, modifies message, stops trying to communicate, etc.):

If the patient speaks, do you have difficulty understanding his/her speech?

If yes, please explain:

Do others have difficulties understanding his/her speech?

If yes, please explain:

**Please email copies of previous communication evaluations in advance of scheduled appointment

Financial/Insurance Information	
Primary Insurance Information:	
Health Insurance Provider: _____	Policy Holder's Name: _____
Policy Holder SSN: _____	HMO or PPO (circle one if applicable) PPO
Policy Number(s) for Patient: _____ _____	Group Number: _____ _____

Secondary Insurance Information (if applicable)	
Health Insurance Provider: _____	Policy Holder's Name: _____
Policy Number (s) for Patient: _____	Group Number: _____