

General Pediatric Intake Form

DEMOGRAPHIC INFORMATION	
<p>Patient's legal name:</p> <p>_____</p> <p><i>Last</i></p> <p>_____</p> <p><i>First</i></p> <p>Today's date (MM/DD/YYYY):</p> <p>_____</p> <p>Name of referring provider:</p> <p>_____</p> <p>Patient's address:</p> <p>_____</p> <p><i>Street</i></p> <p>_____</p> <p><i>City</i> <i>State</i> <i>Zip code</i></p>	<p>Patient's date of birth (MM/DD/YYYY):</p> <p>_____</p> <p>Patient's SSN:</p> <p>_____</p> <p>Name of person completing this form:</p> <p>_____</p> <p>Relationship to patient:</p> <p>_____</p> <p>Primary language spoken at home:</p> <p>_____</p> <p>Need an interpreter? <input type="checkbox"/> Yes <input type="checkbox"/> No</p>
PARENT/GUARDIAN INFORMATION	
<p>Parent/Guardian 1</p> <p>Name: _____</p> <p>Phone number(s):</p> <p> Home: _____</p> <p> Cell: _____</p> <p> Work: _____</p> <p>Email address:</p> <p>_____</p>	<p>Parent/Guardian 2</p> <p>Name: _____</p> <p>Phone number(s):</p> <p> Home: _____</p> <p> Cell: _____</p> <p> Work: _____</p> <p>Email address:</p> <p>_____</p>

<p>Please check your preferred method of contact:</p> <p><input type="checkbox"/> Home <input type="checkbox"/> Cell <input type="checkbox"/> Work <input type="checkbox"/> Email</p>	<p>Please check your preferred method of contact:</p> <p><input type="checkbox"/> Home <input type="checkbox"/> Cell <input type="checkbox"/> Work <input type="checkbox"/> Email</p>
<p>Address: <i>(if different from patient's)</i></p> <p>_____</p> <p>Street</p> <p>_____</p> <p>City State Zip code</p>	<p>Address: <i>(if different from patient's)</i></p> <p>_____</p> <p>Street</p> <p>_____</p> <p>City State Zip code</p>
PURPOSE OF VISIT	
<p>What specific questions do you have?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>Are you interested in looking at specific augmentative communication strategies (e.g. – device, technique, symbols, etc.)? <input type="checkbox"/> Yes <input type="checkbox"/> No</p>	
MEDICAL HISTORY	
<p>Date of onset/diagnosis: _____</p> <p>Please describe the speech/language difficulties:</p> <p>_____</p> <p>_____</p> <p>If known, what is the cause of the speech/language difficulty?</p> <p>_____</p> <p>Has the speech/language difficulty changed since the onset/initial diagnosis? Please describe:</p> <p>_____</p>	
<p>Does the patient take any medication(s)? <input type="checkbox"/> Yes <input type="checkbox"/> No</p>	

If yes, please list the name and purpose of each medication:	
<i>Name</i>	<i>Purpose</i>
<i>Name</i>	<i>Purpose</i>
<i>Name</i>	<i>Purpose</i>
<p>Hearing</p> <p>Has the patient's hearing been tested?</p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p> <p>If yes:</p> <p>Date of most recent evaluation:</p> <p>_____</p> <p>Name of provider/facility:</p> <p>_____</p> <p>Results:</p> <p>_____</p> <p>Does the patient wear hearing aids, use an FM system, or have a cochlear implant?</p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>	<p>Vision</p> <p>Has the patient's vision been tested?</p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p> <p>If yes:</p> <p>Date of most recent evaluation:</p> <p>_____</p> <p>Name of provider/facility:</p> <p>_____</p> <p>Results:</p> <p>_____</p> <p>Does the patient wear glasses?</p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>
<p>Does the patient experience seiures?</p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>	<p>Does the patient experience difficulty sleeping?</p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>

<p>If yes, please describe the type and frequency:</p> <hr/> <hr/> <hr/>	<p>If yes, please describe:</p> <hr/> <hr/> <hr/>
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Feeding/swallowing *(if applicable)*

Does the patient exhibit problems with feeding/swallowing? Yes No

If yes, please specify:

- Dysphagia
- Selective (“picky”) eater
- Drooling
- Other: _____

FAMILY HISTORY

People currently living in the household:

Relationship to patient *Age*

Relationship to patient *Age*

Relationship to patient *Age*

Relationship to patient *Age*

Relationship to patient *Age*

Relationship to patient *Age*

Please check if any immediate/extended family has a history of the following:

- Articulation disorders
- Language disorders
- Learning disabilities
- Fluency/stuttering problems
- Motor disorders

If yes to any of the above, please explain:

EDUCATION SETTING <i>(if applicable)</i>	
Name and description: _____	
Address: _____ <i>Street</i> _____ <i>City State Zip code</i>	Phone number: _____ Email: _____
Student-to-teacher ratio: _____	Grade level: <i>(if applicable)</i> _____
Special Services <i>(fill in all that apply)</i> Speech Therapy <input type="checkbox"/> Yes <input type="checkbox"/> No If yes: Name of therapist/facility: <i>Example: Mary Smith, Anywhere Rehab</i> _____ # of sessions x minutes/week <i>Example: 3x/30 minutes</i> _____/_____	
Occupational Therapy <input type="checkbox"/> Yes <input type="checkbox"/> No If yes: Name of therapist/facility: _____ # of sessions x minutes/week <i>Example: 3x/30 minutes</i> _____/_____	

Physical Therapy Yes No

If yes:

Name of therapist/facility:

of sessions x minutes/week

Example: 3x/30 minutes

_____/_____

Special Education Yes No

If yes:

Name of therapist/facility:

of sessions x minutes/week

Example: 3x/30 minutes

_____/_____

ABA Therapy Yes No

If yes:

Name of therapist/facility:

of sessions x minutes/week

Example: 3x/30 minutes

_____/_____

Other:

Name of therapist/facility:

of sessions x minutes/week

Example: 3x/30 minutes

_____/_____

BEHAVIOR

Please describe the patient's typical behavior:

Example: When he's sleepy or wants to lay down, he'll grab his blanket and he'll give me his bottle for milk if it's empty. He'll play with other kids even if they're a little older than him. If I tell him to do something or to give something, he'll do it.

Please list the patient's preferred toys, foods, songs, videos, etc.:

Example: He likes books, plays with toy cars, balls, balloons, swings, bubbles, and likes to go for walks. He likes Kung Fu Panda, Madagascar, and Cocomelon.. He eats soup, fries, chicken nuggets, rice, and beans. He likes The Itsy Bitsy Spider and Wheels on the Bus.

How long will the patient pay attention to an activity they are interested in?

Describe the patient's personality:

Example: Easygoing, rigid, playful, happy, shy..

Is the patient able to easily transition between activities and environments?

Yes

No

Please comment on the patient's pretend play skills:

Example: She will pretend to be on the phone, comb a doll's hair, push trains on tracks.

Is the patient motivated to interact with peers?

Yes

No

Does the patient exhibit aggressive/self-injurious behaviors?

Yes

No

If yes, please describe:

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COMMUNICATION

Does the patient currently: *(check all that apply)*

- Understand simple directions? *(Example: put it back, sit down, give it to me.)*
- Understand names for people and objects?
- Understand names for body parts?
- Answer simple questions?
- Understand prepositions (e.g. – in, under, on)?
- Understand color and size words (e.g. – red, big, small)?

Which of the following describe(s) how the patient communicates? *(Check all that apply.)*

- Babbling
- Communication boards/books
- Communication device(s)
- Eye contact, facial expressions
- Grammatically correct sentences
- Objects/tangible symbols
- Pictures
- Pointing, gesturing, vocalizing
- Sentences with some errors
- Single words
- Sign language
- Three- to four-word sentences
- Two-word phrases
- Writing
- Other: _____

Please provide examples of the patient's communicative/messages (e.g. – vocalizations made, signs/pictures/symbols used, etc.):

If the patient uses communication boards/books/devices to communicate, please provide additional information regarding:

Symbol type

- Text
- PECS (Picture Exchange Communication System)
- Mayer-Johnson PCS
- Photographs
- Other: _____

Number of symbols per page/display: _____

Layout/presentation: Removable icons Static grid

Access: Point Symbol exchange Other: _____

Does the patient communicate in order to: *(check all that apply)*

- Ask for wants/needs
- Who they are/who others are
- Get your attention
- Where they are
- Ask questions
- Greet people
- Ask for help
- Share information

What does the patient do when not understood? Please explain:

Example: Repeats messages, modifies messages, stops trying to communicate, etc.

If the patient speaks, do you have difficulty understanding them? Yes No

If yes, please explain:

Do others have difficulty understanding their speech? Yes No

If yes, please explain:

FINANCIAL/INSURANCE INFORMATION

Primary insurance

Health insurance provider:

Policy holder's legal name:

Last *First*

Policy number:

Group number:

Check which applies:

HMO PPO N/A

Primary Care Physician's (PCP) name:

PCP's phone number:

Secondary insurance (if applicable)

Health insurance provider:

Policy holder's legal name:

Last *First*

Policy number:

Group number:

Check which applies:

HMO PPO N/A

Primary Care Physician's (PCP) name:

PCP's phone number:
